| **Student:** Ashton |
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| **Topic:** THBT it is justified for parents to monitor their children's social media accounts. |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good argument selection! * Good use of comedic sentences! * Good pre-emption!   Speaking time: 06:41.54, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you’re matching the content of your speech with the tone and emotion; I would like to see you be a lot more assertive next time! * Try to avoid speaking in only the same tone; this makes everything sound the same - which makes it difficult for me to identify when and what I should really be tuning into! * I’d like you to begin breaking down each of your points by using the CREI argumentation structure; for example, your claim is that this can keep kids safe. Then, go ahead and build it up with the rest of the structure! * Try to explain how and why this content would end up on a child's social media account; is it random? Is there no way to prevent this from happening? * I think that the principle was quite unclear; what is the principle in specific that you’re talking about here? Is it an argument about parental responsibility? If so, you gotta really give me some illustrations of these arguments too! | |

| **Student:** Angie |
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| **Topic:** THBT it is justified for parents to monitor their children's social media accounts. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good work for identifying the most relevant issues in the debate! * Strong rhetoric! (E.g., it is wrong for a parent to assume that they have complete control over the child.)   Speaking time: 05:36.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that you might be tired; but please do use whatever energy you have left to really boost your projection at the beginning! * You need to make sure that you are signposting; this means that you are giving me an idea of what will be said and when you will be saying it in the debate. * I think that a strong argument would have been that parents have a right to do this. Children are not necessarily able to navigate the internet very safely; you need to make sure to prove this to me! * Try to make sure that you explain why the principle of privacy is important; a principle is not important by itself. It is important when you make it important - meaning you give me reasons for why this principle is important and must be respected! * I think that you would benefit from exploring how this move might hurt a child and parent relationship; it’s difficult to have a good relationship with a parent who does not trust you! | |

| **Student:** Ashton |
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| **Topic:** THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice pacing! * Good hand gestures!   Speaking time: 07:50.29, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to be a bit more forceful with your responses; you gotta make sure to tell me about why your argument is knocking out their argument! * Try to stay on topic; I feel like a lot of the content was describing the harms associated with climate change - but the main topic is more so about how and why prioritising environmental protections may prevent this scenario; so try to tell me how this works! * Try to make sure that you are staying structured; I feel that you sometimes get caught up with * I think that you suffer from the same issues as the previous speaker before you; I wasn’t very sure of why not prioritising environmental protection would immediately place us in a doomsday situation of environmental collapse. | |

| **Student:** Lucas |
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| **Topic:** THW prioritise environmental protection, even at a significant socioeconomic cost. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good control over the room and for not taking a POI mid sentence! * Good rebuttals to Anson!   Speaking time: 04:31.05, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta make sure that you start with a strong hook! * Try to make sure that you are not leaning on the podium; keep your hands free to give gestures! * Try to make sure that you are explaining how the things you’re describing will happen; e.g., if you’re saying that prioritising the environment will cause significant job loss, try to make sure that you’re telling me how this happens! * Deforestation; could you maybe tell me if there is a way to replant forests, etc when we deforest? This at least shows me the harm isn’t completely irreversible! * Good explanations for why we can still protect humanity from the bad effects of the environment being harmed; be sure to do the flip and tell me why growing the economy is a very positive thing! | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |